

Name _____

Possessive Nouns

A **possessive noun** shows ownership. A **singular possessive noun** shows that one person, place, or thing has or owns something. A **plural possessive noun** shows that more than one person, place, or thing has or owns something.

- To make a singular noun show possession, add an apostrophe (') and *-s*.
a dinosaur's bones Sis's hat
- To make a plural noun that ends in *-s* show possession, add an apostrophe (').
many dinosaurs' bones the Joneses' house
- To make a plural noun that does not end in *-s* show possession, add an apostrophe (') and *-s*.
the men's tools many sheep's wool

Directions Write each noun as a possessive noun. Write *S* if the possessive noun is singular. Write *P* if the possessive noun is plural.

- parents _____
- photo _____
- child _____
- Miss Meyer _____
- stores _____
- country _____
- James _____
- teeth _____

Directions Add an apostrophe (') or an apostrophe (') and *-s* to make the underlined nouns possessive. Write the possessive noun on the line.

- Ghost Ranch hills looked red and green. _____
- The reptiles deaths mystified the scientists. _____
- Animals red blood cells carry oxygen. _____
- The herd young were left behind. _____
- The predator teeth were long and sharp. _____
- The dinosaurs necks were curved and twisted. _____



Home Activity Your child learned about possessive nouns. Together read a newspaper or magazine article. Have your child find and circle three singular and three plural possessive nouns in the article.

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Directions Change the underlined words to a possessive noun. Write the new sentence.

1. The edges of the knives were dull from cutting rope.

2. The attention of the students was drawn away from the exhibit.

3. The large eyes of the creature were helpful for finding prey.

4. The rays of the sun scorched the Earth.

5. Have you ever seen the beautiful canyons of New Mexico?

6. The discoveries of the scientists were on display.

7. There were pools of water along the edge of the river.

8. The eruption of the volcano shook the Earth.



Home Activity Your child learned how to use possessive nouns in writing. Write the words *child*, *children*, *girl*, *girls*, *baby*, and *babies* on paper. Have your child write sentences using the possessive forms of the words.

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Possessive Nouns

Directions Mark the word that completes the sentence.

1. My _____ passion is prehistoric life.

A teachers

C teachers's

B teacher

D teacher's

2. _____ collection of bones was discovered in New Mexico.

A Charles Camp's

C Charles Camps'

B Charles's Camp

D Charles Camps

3. The _____ art projects were all about dinosaurs.

A childrens

C childrens'

B children's

D childs'

4. Get _____ tools out of the rain!

A Nicks'

C Nick's

B Nicks

D Nick

5. The Triassic period is part of the _____ history.

A Earths'

C Earth's

B Earth

D Earths's

6. _____ teeth are suited for eating meat.

A Carnivores

C Carnivores'

B Carnivore

D Carnivore's

7. The _____ sneeze disrupted the fossils.

A technician's

C technicians's

B technicians'

D technician

8. _____ class was studying phytosaurs.

A Mrs. Graves'

C Mrs. Graves's

B Mrs. Graves

D Mrs. Graveses



Home Activity Your child prepared for taking tests on possessive nouns. Write the word *dinosaur*, *reptiles*, and *men* on paper. Ask your child to write the possessive forms of the words and to explain how he or she did so.

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Possessive Nouns

Directions Write each noun as a possessive noun. Write *S* if the possessive noun is singular. Write *P* if the possessive noun is plural.

1. dinosaurs _____
2. night _____
3. bone _____
4. mothers _____
5. feet _____

Directions Circle the correct possessive noun in () to complete each sentence.

6. The dinosaur discoveries are the (ranchs', ranch's) claim to fame.
7. The (men's, mens') examination of fossils took two days.
8. Curt read about the (phytosaur', phytosaur's) tail.
9. The class watched a video about three (paleontologists', paleontologist's) findings.
10. Do you want to be (Dr. Colberts', Dr. Colbert's) assistant?

Directions Write each sentence. Change the underlined phrase to show possession.

11. The diary of Charles Camp held a record of his findings.

12. The red hue of the rocks looked eerie at night.

13. A group of young scientists filled the buses of the school.

14. The cracks of the skeletons were clearly visible.

15. The events of the day excited the crew.



Home Activity Your child reviewed possessive nouns. Point to single and multiple objects in your home and have your child say and spell the possessive forms of the names.