

Name _____

Regular and Irregular Plural Nouns

Plural nouns name more than one person, place, or thing.

- Most plural nouns are formed by adding *-s*.
swing/swings animal/animals boy/boys
- Add *-es* to nouns ending in *ch*, *sh*, *x*, *z*, *s*, and *ss*.
fox/foxes bush/bushes church/churches
- If a noun ends in a consonant and *y*, change *y* to *i* and add *-es*.
blueberry/blueberries pony/ponies penny/pennies
- Some nouns have **irregular plural** forms. They change spelling.
man/men tooth/teeth child/children foot/feet
- For most nouns that end in *f* or *fe*, change *f* to *v* and add *-es*.
half/halves wolf/wolves thief/thieves shelf/shelves
- Some nouns have the same singular and plural forms.
salmon trout sheep moose deer
- For compound nouns, make only the important word plural.
mothers-in-law commanders-in-chief
- When a noun ends in a vowel and *o*, add *-s*: *video/videos*, *radio/radios*.
- Check a dictionary for plurals of nouns ending in a consonant and *o*: *photo/photos*, *potato/potatoes*, *tomato/tomatoes*, *hero/heroes*.

Directions Write the plural form of the noun in parentheses.

1. They tuned their _____ (radio) to the Space Ranger Show.
2. How many _____ (mystery) does our universe hold?
3. My brother likes to read about space _____ (hero).
4. Casey had model rockets on all of his _____ (shelf).
5. Space telescopes are able to transmit amazing _____ (image).
6. Ian packed his astronomy books in _____ (box).
7. Mrs. Peck divided the class into _____ (half).
8. All of the _____ (chairman) met at the space summit.
9. Alan has seen three space shuttle _____ (launch).
10. Ellen searched three _____ (library) for books on quasars.



Home Activity Your child learned about regular and irregular plural nouns. With your child, look at labels on food products. Ask him or her to identify regular and irregular plural nouns.

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Regular and Irregular Plural Nouns

Directions Write a sentence using the plural form of each given noun.

1. country

2. beach

3. tooth

4. video

5. porch

6. story

7. leaf

8. secretary of state

9. child

10. life



Home Activity Your child learned how to write regular and irregular plural nouns. Have your child point out plural nouns on packages and labels and explain the rule for forming each plural.

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Regular and Irregular Plural Nouns

Directions Write the plural form of the noun.

1. shoe _____
2. wrist _____
3. knife _____
4. strawberry _____
5. fox _____
6. wife _____
7. wish _____
8. father-in-law _____
9. zoo _____
10. potato _____

Directions Circle the correct plural form of the nouns in parentheses.

11. One of my (wishes/wish's) is to be an astronaut.
12. A group of (ladys/ladies) from Iowa toured the space center.
13. Fifteen (childs/children) rode a bus to space camp.
14. Alex builds model space (shuttles/shuttle's).
15. Three (deer/deers) ate by moonlight.
16. The day of the moon landing was the best day of their (lifes/lives).
17. The telescope stood two (foots/feet) from the ground.
18. Audrey has a collection of Jupiter (photos/photoes).
19. My brother doesn't appreciate the (mysterys/mysteries) of the universe.
20. Neither of my (sister-in-laws/sisters-in-law) could locate the North Star.



Home Activity Your child reviewed regular and irregular plural nouns. Ask your child to list things you have in your kitchen and write the plural form for each noun.