

Name _____

Subjects and Predicates

A sentence must have both a subject and a predicate. The **subject** is the part of the sentence that tells whom or what the sentence is about. All the words in the subject are the **complete subject**. The most important word in the complete subject is the **simple subject**. A simple subject can be more than one word, such as *Officer Wagner*.

Many hard-working police officers protect our city. The simple subject is *officers*.

The **predicate** is the part of a sentence that tells what the subject is or does. All the words in the predicate are the **complete predicate**. The most important word in the predicate is the **simple predicate**, or verb. A simple predicate can be more than one word, such as *has worked*.

Many hard-working police officers protect our city. The simple predicate is *protect*.

A **fragment** is a group of words that lacks a subject or a predicate.

The police station in our neighborhood. This fragment lacks a predicate.

A **run-on** is two or more complete sentences run together.

The police station is on Green Street it is next to the library.
Officers sometimes patrol the area on foot, we feel safe.

Directions Draw a line between the complete subject and the complete predicate in each sentence.

1. Everyone in our neighborhood knows Officer Wagner.
2. Mr. Clement complained about damage to his grocery store.
3. Officer Wagner caught the vandals in one day!
4. A lost kitten was found by the thoughtful police officer.

Directions Underline the simple subject and circle the simple predicate.

5. Many people will visit one another on holidays.
6. Grandpa Johnson is cooking a giant turkey for the whole family.
7. Holidays are a special time for our family.
8. Mrs. Sanders gives food to the needy.

Directions Write *F* after fragments. Write *R* after run-ons. Write *S* after sentences.

9. Helping others. _____
10. Many ways to do that. _____
11. Mr. Smith cleans up garbage in the park. _____
12. You can clean up garbage around the neighborhood you can recycle too. _____



Home Activity Your child learned about subjects and predicates. Have your child write several sentences describing your neighborhood. Ask your child to circle the complete subject and the complete predicate in each sentence.

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Directions Add a subject or a predicate to each fragment to make a complete sentence. Write the sentence. Underline the simple subject and simple predicate.

1. _____ works at the senior center in our community.

2. Volunteers from the neighborhood _____.

3. _____ teaches an arts and crafts class.

4. _____ enjoy his class.

5. _____ will hold a bake sale for art supplies for the center.

6. People at the center _____.

7. The friendly staff _____.

8. _____ participate in the center's many interesting activities.



Home Activity Your child learned how to write complete sentences with subjects and predicates. Say a fragment such as *My right foot*, *Learned to dance*, *The little red car*, and *went on a trip*. Have your child add a subject or predicate to make a complete sentence.

